



AIX1005

**COMMUNITY BUILDING , SOCIAL
ACTION AND INNOVATION
SEMESTER2 2021/2022**

GROUP REPORT

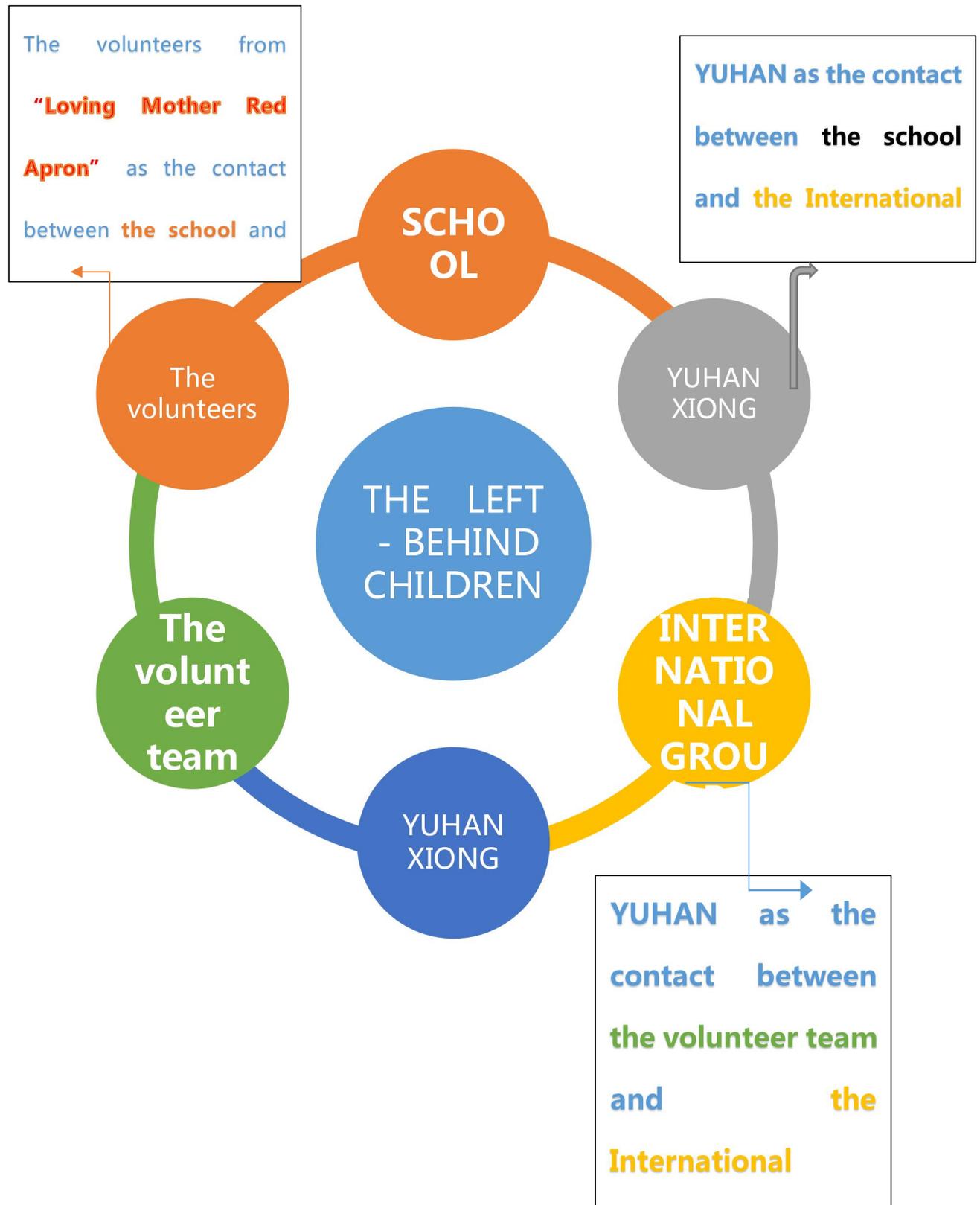
THE INTERNATIONAL GROUP

LECTURER: Dr.WELYNE

AIX1005 GROUP REPORT

AIX1005 GROUP REPORT			
COURSE CODE	AIX1005		
GROUP NAME	THE INTERNATIONAL GROUP		
PROJECT TOPIC	THE LEFT-BEHIND CHILDREN UNDER THE EPIDEMIC IN RURAL CHINA		
DATE OF SUBMISSION	2022/6/24TH		
GROUP MEMBERS			
THE INTERNATIONAL GROUP			
MALE		FEMALE	
MATRIX NO	NAME	MATRIX NO	NAME
s2142861/1	YUHAN XIONG	s2130961	LUYAO HUANG
s2150168	RI FU	s2128449	SHANEN CHEN
s2155698	JINWEN MAN	s2150979	YIMENG TANG
s2111266	LI JI	s2138320	YALING ZHENG
s2105648	YINING XU	s2152312	XINYUE SHEN
s2147958	WENZHE MA	s2151018	RUIQI GUO
TOTAL: 6		s2139387	ANQI DAI
/		s2106329	YANXI ZENG
		s2111723	AIYU JIANG
		s2043367	QIFEI WANG
		TOTAL: 10	

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➤ 1.0 PROJECT FLOW OUTLINE

PROJECT FLOW OUTLINE						
(The project is expected to progress as follows)				THE INTERNATIONAL GROUP		
PROGRAM	ACTION		OUTCOME	DATA REGISTRANTS	STAGE	
ACTIVITY1	1. Write preparation plan	1) Discuss the basic model of data recording		√	Ri Fu \ Yimeng	PROJECT PREPARATION
		2) Discuss the specific steps of filling the forms		√		
		3) Establish the rules every member need to obey	2022.4.15-4.17 (Fri-Sun)	√		
	2. Determine two administrators of program		2022.4.15(Fri)	√		
	3. Ask the student list from the school		2022.4.18(Mon)	√		
	4. 1 to 1 match between group members and children		2022.4.18(Mon)	√		
	5. Start writing letters		2022.4.19(Tue)	√		
	6. Each member start make every section of proposal and present it on 4.28		2022.4.28(Thu)	√		
	7. Every group members fill in the form after writing			√		
	5. YUHAN AND VOLUNTEERS TAKE LETTERS TO SCHOOL AND DISTRIBUTE TO CHILDREN			√		
6. Communicate with children by writing letter regularly		check in the two special form	√			
7. PRESENT THE 10 MINUTES VIDEO IN THE WEEK11 CLASS		WEEK10	√		PROJECT IMPLEMENTATION	
ACTIVITY2	1. Write preparation plan	1) Discuss the basic model of data recording		√	Yaling \ Ruiqi	PROJECT PREPARATION
		2) Discuss the specific steps of filling the forms		√		
		3) Establish the rules every member need to obey	2022.4.15-4.17 (Fri-Sun)	√		
	2. Determine two administrators of program (Kathy Ruiqi)		2022.4.15(Fri)	√		
	3. Start posting items		2022.4.19(Tue)	√		
	4. Every group members fill in the form after posting		check in the two special form	√		
	5. YUHAN AND VOLUNTEERS TAKE ITEMS TO SCHOOL AND DISTRIBUTE TO CHILDREN		WEEK 10	√		
	6. Activity of children's day		WEEK11	√		
7. PRESENT THE CHILDREN'S DAY VIDEO IN THE PHYSICAL PRESENTATION		WEEK12	√		PROJECT IMPLEMENTATION	

2.0 BACKGROUND OF COMMUNITY

➤ THE BASIC DEFINITION ABOUT “LEFT-BEHIND CHILDREN”

Under the Covid-19 epidemic left-behind children refer to minors under the age of 16 whose parents both go out to work or whose parents are incapable of guardianship. The group of left-behind children in China has attracted much attention. The issue of left- behind children in poor rural areas was socially neglected in China, as society and the government concentrated on epidemic prevention and control.

This situation has now become worse, as the parents of these children are finding it more difficult to return home because of the massive epidemic preparedness efforts.

➤ REVELANT DATA ABOUT LEFT-BEHIND CHILDREN IN CHINA

In China, a country with a large population, there are about 9.02 million rural left-behind children. (2016 survey statistics).

Since the end of March 2016, the Ministry of Civil Affairs, the Ministry of Education and the Ministry of Public Security have jointly launched a nationwide mapping exercise of children left behind in rural areas.

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As of now, the number of rural left-behind children under the age of 16 is 9.02 million. Among them, 8.05 million were under the guardianship of their grandparents, accounting for 89.3%; 300,000 were under the guardianship of relatives and friends, accounting for 3.3%; and 310,000, accounting for 3.4%, were left without guardianship by one party who was working outside the home.

There were 360,000 rural children left unsupervised, accounting for 4 percent. In terms of scope, 870,000 children were left behind in the eastern provinces, accounting for 9.65% of the national total; 4.63 million children were left behind in the central provinces, accounting for 51.33% of the national total; 3.52 million children were left behind in the western provinces, accounting for 39.02% of the national total. In terms of provinces, the number of children left behind in rural areas in Jiangxi, Sichuan, Guizhou, Anhui, Henan, Hunan and Hubei provinces are all above 700,000.

Due to the lack of parental care and normal family education, some of the left-behind children have some urgent problems in life, study, psychology and personal safety.

According to the survey results, left-behind children are usually withdrawn and confused to varying degrees. And

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left-behind children in rural area are a vulnerable group.

➤ THE BASIC SITUATION OF THE 14 LEFT-BEHIND CHILDREN WE HELPED

Therefore, the target audience for our project is selected to help 14 left-behind children at “QIZHI” school GUYONG TOWN, JIANGLE COUNTY, SANMING CITY, FUJIAN PROVINCE, CHINA.



✧ WITHOUT THE COMPANY OF THEIR PARENTS

The psychological problems faced by left-behind children are easily overlooked because the psychological problems of left-behind children without the company of their parents for a long time are the most worthy of attention.

The main psychological problems are loneliness, vulnerability, and lack of love. In this situation, many

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left-behind children are faced with a lonely and introverted personality, and some of them, although supervised by their grandparents or relatives, feel weak and helpless when faced with problems, unlike their parents.

Love and care play a vital role in a child's development. Most of the left-behind children are in a period of rapid physical and mental development, and they have understanding of their changes and interpersonal interactions. However, because the parents of left-behind children work all year round, some of them may not be able to call, write or meet their children for six months, a year, or even many years.

❖ SUFFERING “DOWN SYNDROME”

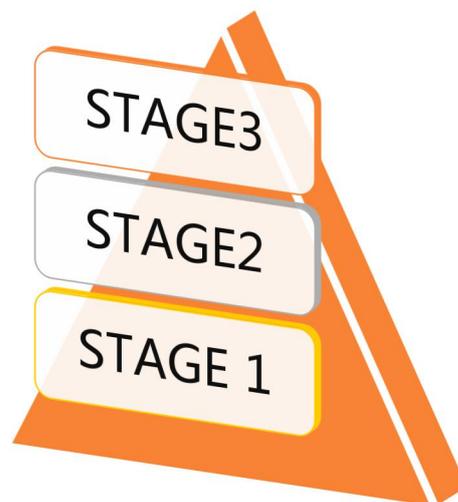
At the same time, 5 of the left-behind children in Qizhi kindergarten assisted by our project have Down syndrome. Down syndrome is a common chromosomal disorder that can have a very serious impact on children. Children with Down syndrome are prone to physical retardation, language development disorders, and special facial features. Therefore, we have firmly selected the group of left-behind children, and the attention of left-behind children cannot be missed.

3.0 OBJECTIVES OF OUR PROJECT

➤ THE OVERALL OBJECTIVE

As our entire project was divided into three phases, we set individual objectives for each of the three phases to ensure that the project progresses steadily. It was because we executed this part of our preparation well enough that we were able to execute our plan successfully and smoothly.

➤ THE SPECIFIC STATEMENT OF THE OBJECTIVES WE HAD ACHIEVED IN THREE DIFFERENT STAGES



STAGE 1

- HAVE A PRELIMINARY UNDERSTANDING OF EACH OTHER WITH THE CHILDREN

In the first phase, we aimed to understand the basic conditions of the children in our target group, including their

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family background, growing experiences, psychological state, etc. Also, to listen to the difficulties they encountered in their lives, interpersonal relationships, and education as a disadvantaged group in society. In this way, we would be able to take better care of all aspects of these children during the one-to-one assistance that follows.

STAGE 2

- BUILDING **A LONG-TERM FRIEND RELATIONSHIP** WITH CHILDREN

In the second phase, we aimed to establish a good long-term relationship with the children's school, working with the teachers to receive and count the supplies and letters from our group members and visiting the children's homes with the teachers to hand-deliver the items that have come a long way, bringing comfort to the children's young hearts while improving their quality of life.

STAGE3

-TRYING TO ENCOURAGE MORE PEOPLE TO HELP OTHER REGIONS LEFT-BEHIND CHILDREN IN CHINA BY SPREADING VIDEOS

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In the third phase, we aimed to use our target group of left-behind children as a starting point to raise awareness of these disadvantaged groups through video campaigns, to make the public aware of the great difficulties faced by these children, and to encourage people in all regions of China to join us in helping the needy groups in society with the ultimate goal of eliminating public discrimination against the disadvantaged.



➤ THE ACHIEVMENT OF OBJECTIVES IN DIFFERENT STAGES

STAGE	OBJECTIVES	WHAT WE DID TO FINISHED	COMPLETENESS
STAGE1	HAVE A PRELIMINARY UNDERSTANDING OF EACH OTHER WITH THE CHILDREN	<ul style="list-style-type: none"> + CONDUCTED ACTIVITY1 + CONDUCTED ACTIVITY2 	
STAGE2	BUILDING A LONG-TERM FRIEND RELATIONSHIP WITH CHILDREN	<ul style="list-style-type: none"> + DISCUSSED WITH THE SCHOOL LEADERS ABOUT THE POSSIBILITY OF BUILDING A SPECIAL "LOVING STATION". + KEPT TOUCH WITH THE CHILDREN BY SENT 1-TO -1 LETTER 	

(CONTINUED)

STAGE3	<p>TRYING TO ENCOURAGE MORE PEOPLE TO HELP OTHER REGIONS LEFT-BEHIND CHILDREN IN CHINA BY SPREADING VIDEOS</p>	<p>✚ EDITTED THE 10-MINUTES VIDEO AND THE 2MINUTES CHILDREN’S DAY VIDEO</p> <p>✚ PUBLISHED THE TWO VIDEOS IN ALL KINDS OF MEDIA PLATFORM</p>	
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4.0 PROBLEMS FACED BY THE COMMUNITY

During the whole process of our project, we founded the 14 children we helped mainly faced 4 different problems as follow.

THE LACK OF LOVE AND CARE

MORE SENSITIVE IN PERSONALITY

DISABILITY

INCOMPATIBILITY WITH THE EXTERNAL ENVIRONMENT(INCLUDING THE SCHOOL)

➤ **THE LACK OF LOVE AND CARE**

During the pandemic because of the government's restrictions, the children's parents could hardly get home. Therefore, as young children who need parents' companionship, they lack love and care from parents. Besides , Unfortunately, two of the children's parents have passed away by accident, which makes it much more miserable for these two children's growth.

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➤ THE LACK OF SUPERVISION AND MANAGEMENT DURING THE LEARNING PROCESS

In terms of their learning, they lack supervision and management.

There are only two teachers in the kindergarten, which is far from enough for providing supervision. Also, their parents are far away, so they cannot be supervised by their parents. As a result, they cannot learn knowledge as well as their peers.

➤ DISABILITY

Among the group of left-behind children, 11 of them are born with disabilities, such as aphonia and natural speaking barrier. This is another difficulty for them to live a normal life and learn knowledge like their peers both physically and psychologically.

➤ INCOMPATIBILITY WITH THE EXTERNAL ENVIRONMENT

(INCLUDING THE SCHOOL ENVIRONMENT)

For the left-behind children we helped, the school is an important place for the left-behind children because the teachers could guide the left-behind children have complex

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personalities in school life, and different teaching styles of teachers will bring two different results in left-behind children(As follow)

✧ SITUATION1

If teachers can give correct guidance and indoctrination, positive encouragement and expectations to left-behind children for their emotional loneliness and lack of self-control, they can quickly change their attitudes and develop according to the expectations of teachers and parents.

✧ SITUATION2

If teachers are critical and critical and accusatory, or even forms some kind of stereotype that they are poor students and ignores them as long as they do not violate the rules, this will create a multifaceted shadow on these children psychologically.

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5.0 BRIEF EXPLANATION OF ACTIVITIES OUR GROUP DONE

During the whole process of our project, we met 14 cute and need careless children, they were both innocent and cute.

All activities we held for these 14 children as follow.

➤ WEEKKLY ACTIVITIES SUMMARY

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THE INTERNATIONAL GROUP	
WEEK3-WEEK6	1.CHOOSE TOPIC OF PROJECT
	2.INVESTIGATE THE BASIC SITUATION OF OUR PROJECT
	3.IDENITY TWO MAJOR EVENTS AFTER GROUP DISCUSSION
	4.EDIT SLIDES TOGETHER
	5.EDIT PROPOSAL TOGETHER
	6.PREPARE THE DATA RECORD FORMS OF TWO EVENTS
WEEK6-WEEK10	7.EDIT THE TABLE OF PROJECT FLOW OUTLINE
	8.DO THE 1-TO-1 MATCH WITH14 CHILDREN
	9.ACTIVITY1 THE FLYING LETTER (EVENT REGISTRATION BEGINS)
	10.ACTIVITY2 THE LITTLE DRIFT BOTTLE (EVENT REGISTRATION BEGINS)
WEEK 10	11.YUHAN TOOK ALL LETTERS AND ITEMS TO GO TO SCHOOL
	12.YUHAN EDIT THE VIDEO WHICH IS RECORDED THE TWO ACTIVITIES WE DID
WEEK 11-12	13.CHILDREN'S DAY AVCTIVITY1
	14.CHILDREN'S DAY AVCTIVITY2
	15.CHILDREN'S DAY AVCTIVITY3
	16.YUHAN EDIT THE CHILDREN'S DAY VIDEO
	17.PREPARE THE GROUP REPORT SLDES TOGETHER
WEEK13	18.EDIT THE GROUP POSTER
	19.WRITE THE GROUP REPORT AND INDIVIDUAL JOURNAL TOGETHER

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We will give the brief explanations about two major events and three children's day activities as follow

➤ WE DID A 1-TO-1 MATCH WITH THE 14 CHILDREN

MATCH TABLE							
GRADE	NAME		GENDER	AGE	OUR GROUP MEMBERS		SPECIAL SITUATION
	ENGLISH NAME	中文名			ENGLISH NAME	中文名	
KINDERGARDEN CLASS (大班)	ZIYU CAO	曹子瑜	FEMALE	6	AIYU JIANG	蒋艾妤	NONE
	SHIYU CHEN	陈时予	MALE	6	YUHAN XIONG	熊宇瀚	NONE
GRADE 1 (一年级)	HAOSHENG XIAO	肖皓晟	MALE	7	LI JI	吉利	NONE
	SHIHAN YANG	杨诗瀚	MALE	6	YANXI ZENG	曾妍西	NONE
	JUNJIANG XIAO	肖俊强	MALE	7	XINYUE SHEN	沈心玥	NONE
GRADE 2 (二年级)	YUCHEN MEI	梅宇诚	MALE	7	LUYAO HUANG	黄露瑶	NONE
	JIAJUN YANG	杨佳骏	MALE	7	JINWEN MAN	满金汶	NONE
	ZIRUI CHEN	陈梓瑞	MALE	7	ANQI DAI	戴安琪	NONE
GRADE 3 (三年级)	CHENJIN YANG	杨锦辰	MALE	8	RUIQI GUO	郭瑞琪	NONE
GRADE 4 (四年级)	JIACHENG LIANG	梁佳城	MALE	9	SHANEN CHEN	陈善恩	NONE
	NUOXIN YANG	杨诺欣	FEMALE	9	Tang Yimeng	唐艺萌	NONE
	LUHAN LI	李露涵	MALE	12	Yaling Zheng	郑雅玲	NONE
GRADE 5 (五年级)	YIRAN XIAO	肖怡然	FEMALE	12	RI FU	付日	NONE
	KECHEN YANG	杨可晨	FEMALE	12	YUHAN XIONG	熊宇瀚	NONE

(THE MATCH TABLE)

➤ ACTIVITY1-THE FLYING LETTERS

✧ THE BASIC SITUATION OF ACTIVITY1

Each of the members has already choose one of the left-behind children to write letters or make phone calls, and we used inspiring and warm-hearted words to give them love as much as we can.



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ACTIVITY 1 - DATA SUMMARY TABLE (WEEK6-WEEK9)									
姓名 (NAME)		周数(WEEK)							
中文名	NAME	WEEK6 (4.18-4.24)		WEEK7 (4.25-5.1)		WEEK8 (5.2-5.8)		WEEK9 (5.9-5.15)	
		SEND	RECEIVE	SEND	RECEIVE	SEND	RECEIVE	SEND	RECEIVE
吉利	LI JI		√					√	√
付日	RI FU	√	√						
熊宇雄	YUHAN XIONG	√ √ (TWO CHILDREN)	√ √						
潘金汶	JINWEN MAN			√	√				
黄露瑶	LIUYAO HUANG			√			√		
陈善恩	SHANEN CHEN			√	√				
曾妍西	YANKI ZENG			√	√				
唐艺萌	YIMENG TANG	√	√						
郑雅玲	YALING ZHENG			√			√		
蒋艾婷	AIYU JIANG					√	√		
沈心玥	XINYUE SHEN							√	√
郭瑞琪	RUIQI GUO								
戴安琪	AN QI DAI					√	√		
王祺雯	QIFEI WANG	IN MALAYSIA (SPECIAL SITUATION)							
许一宁	YINING XU								
马文軒	WENZHE MA								
收到大家所寄的信		所有物品志愿团队已收到的成员		Items sent to members of the volunteer team that have been received					
		所有物品志愿团队还未收到的成员		Items sent to members of volunteer team that have not been received					
		特殊情况无法参加项目的成员		members who are temporarily unable to participate in the project due to special situation					

(THE ACTIVITY1 DATA SUMMARY TABLE)

➤ ACTIVITY2-THE LITTLE DRIFT BOTTLE

✧ THE BASIC SITUATION OF ACTIVITY2

During the Covid-19, it is very important to take protective measures, so we has already sent masks and disinfectant by post, raise their awareness of protection.

We will organize an online charity fundraiser to all public to donate money and daily supplies (such as books、clothes), money and finally sent by YUHAN XIONG at last.



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ACTIVITY 2 - DATA SUMMARY TABLE (WEEK6-WEEK9)										
ATRIX NUMBER)	姓名 (NAME)		周数(WEEK)							
	中文名	NAME	WEEK6 (4.18-4.24)		WEEK7 (4.25-5.1)		WEEK8 (5.2-5.8)		WEEK9 (5.9-5.15)	
			SEND	RECEIVE	SEND	RECEIVE	SEND	RECEIVE	SEND	RECEIVE
s2111266	吉利	LI JI							√	
s2150168	付日	RI FU	√	√						
s2142861	熊宇瀚	YUHAN XIONG	√√ (TWO CHILDREN)	√√						
s2155698	潘金汶	JINWEN MAN			√	√				
s2130961	黄露瑶	LUYAO HUANG	√					√		
s2128449	陈善恩	SHANEN CHEN			√	√				
s2106329	曾妍西	YANXI ZENG	√	√						
s2150979	唐艺萌	YIMENG TANG								
s2138320	郑雅玲	YALING ZHENG	√							√
s2111723	蒋文舒	ANYU JIANG					√			√
s2152312	沈心玥	XINYUE SHEN					√			√
s2139387	戴安琪	ANQI DAI					√			√
s2150168	郭瑞琪	RUIQI GUO					√			√
s2043367	王祺斐	QIFEI WANG	IN MALAYSIA (SPECIAL SITUATION)							
s2105648	许一宁	YINING XU								
s2147598	马文哲	WENZHE MA								
√E 指的是志愿团队已收到大家所寄的信										
所寄物品志愿团队已收到的成员		Items sent to members of the volunteer team that have been received								
所寄物品志愿团队还未收到的成员		Items sent to members of the volunteer team that have not been received								
因特殊情况无法参加项目的成员		Members who are temporarily unable to participate in the project due to special circumstances								

(THE ACTIVITY2 DATA SUMMARY TABLE)

➤ THE CHILDREN'S DAY THREE SPECIAL ACTIVITIES

FULFILL CHILDREN'S WISHES

MAKING DESSERTS TOGETHER

THE CHILDREN'S DAY PARTY

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✧ THE BASIC SITUATION OF CHILDREN'S DAY ACTIVITIES

On the children's day, we held three special activities for the 14 children we helped.



For the activity1-Fulfilled children's wishes.

A month before children's day, we distributed the "Children's Day" wish cards to the children. So that children could write down the Children's Day gifts they want on the cards, and then we did our best to fulfill them on the national children's day according to the children's wish list.



For the activity2-Making all kinds of desserts together. In the children's school, YUHAN and other volunteers divided the children into three groups to make different desserts with them, so that the children can experience the joy and pride of making desserts by their own hands.

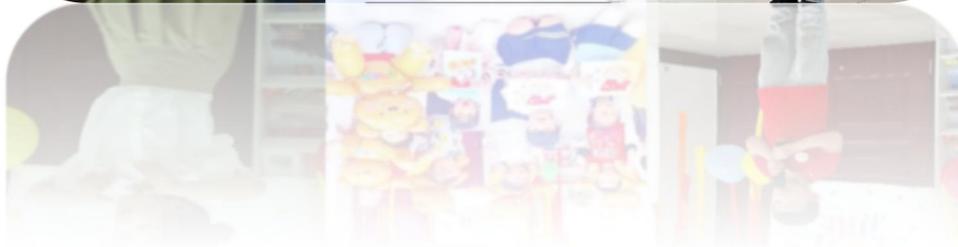


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For the activity3-Held a children's day party. YUHAN and volunteers held a small Children's Day party for the children and performed a program with the children, the program included reading, dancing, singing and so on.

The children were very happy in this party, and dared to show themselves, so that their sensitive and fragile characters became gradually cheerful. They also met many friends at the par

ty.



6.0 PROBLEMS WE FACED DURING THE WHOLE PROCESS OF PROJECT

EACH MEMBER IN OUR GROUP IS IN DIFFERENT REGIONS IN CHINA

LIMITED ACTIVITY PROGRAM ISSUES

➤ PROBLEM1:THE WEEK3 ERROR TOPIC SELECTION

In week 3, when our group made the first topic selection, we made a wrong topic selection. There are three reasons why we made an error topic selection. (Three reasons as follow)

The problems we have

- 1) *REGION : There is no clear target for the region ✓*
- 2) *COMMUNITY: There is no clear target for the community ✓*
- 3) *The way to do group cooperation: There is no corresponding solution for group cooperation under the epidemic situation. ✓*

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And finally after the group discussion, we determined the correct project topic.

➤ PROBLEM2: EACH MEMBER IN OUR GROUP IS IN DIFFERENT REGIONS IN CHINA

The first one is that, since all the members of the international group are at home with internet classes, and all students are located in almost different locations and provinces, it is difficult to get everyone together face to face or to finish the group project at the same time.

Also, due to China's embargo on Covid-2019, many students had problems sending gifts to children in need during our first event. This also led to more problems in collecting gifts in a unified manner, such as the need to register each courier's information one-on-one, confirming whether there are any missing pieces, etc.; some people were also delayed in confirming information due to courier delays. Especially, there are three members in our group who are in Malaysia, because of the deadline for express delivery, they can't communicate with other members. Participate in two of our child-friendly activities (letter writing and mailing).

Our group's solution to this problem after group

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brainstorming is: they will be responsible for the registration of our group's financial public expenditures.

➤ PROBLEM3: Limited activity program issues

For our group, we had many new and interesting ideas when we first brainstormed, such as going on a field trip with the left-behind children, or taking them to a memorable museum, or even accompanying them to play games and do activities in the playground to answer their curiosity about foreign life.

However, since the group members could not get together to participate in this activity, we had to choose the second best activity that could help the left-behind children through the Internet or mail.

➤ THE DETAILED RECORD FORM AS FOLLOW

DETAILED RECORD				
SERIAL NUMBER	DATE	PROBLEMS SORT	FAULT/PROBLEM	SOLVE?
1	4.20th	TOPIC SELECTION	Error in topic selection at project start	√
2	4.24th	REGIONAL RESTRICTION	Three group members are in Malaysia now and cannot participate in both activities	√
5				
6				
7				
8				
9				
10				

7.0 SIGNIFICANCE OF FINDINGS

➤ THE FINDINGS OF OUR PROJECT

There are some terrible things that children could take in their lives, whether they are the environment, educational facilities or their relationship with their parents.

Our team did our best to give them our love through the warm letters and a few small gifts (extracurricular books, stationery, etc.) with the children, and children shows great enthusiasm to this, more urgent hope that children get concern and care, and this activity, not only promote the team members with the children's feelings, also has brought the children to the dreams of the future.

During the implementation of our project, the children became more and more sunny, lively and cheerful, and more and more willing to communicate with outsiders and open their hearts.

Therefore, under the epidemic situation, our two activities can bring warmth to the children in need of care. So we need to continue these two activities, do not do this because of the mission, but from the heart to care for the people in need

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➤ SIGNIFIANCE OF OUR FINDINGS

On the one hand, there is a certain gap between the rural environment where the left behind children live and the more developed urban environment in terms of infrastructure construction. Bookstores and libraries, which are readily available in some cities, are not established in rural areas. In some rural areas, express delivery, which is very convenient in the city, is also inconvenient. In this project, we send gifts and letters to left behind children to give them some material help and some spiritual care.

On the other hand, most of the children left behind in rural areas are taken care of by their grandparents and there are many disadvantages of intergenerational care, such as intergenerational spoiling and inadequate intergenerational education. The lack of parental supervision, companionship and assistance for left-behind children from a young age also has a great impact on their character and psychology.

In our project, we communicate with the left-behind children as "older sisters' and 'older brothers", so that we can understand their hearts more deeply and give them targeted help. For example, the attention and care given to them during chats

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can reduce the lack of love and make them cheerful. At the same time, we can also give them advice on their growth process so that they can better integrate into society and different groups in the future.

Every child longs for companionship. It is particularly important to focus on the spiritual aspect of each child left behind, which is also a prominent social issue. With the development of society, the problems of material life such as clothing, food, housing and transport that may be concentrated on left-behind children will be reduced; the rise of mobile internet has also increased the opportunities for left-behind children to meet their parents face to face to a certain extent, narrowing the distance between them.

However, some emotional problems such as psychological isolation and family desires still exist, and people also need to do their best to give left-behind children some life help or psychological help.

8.0 FINANCIAL REPORT

There are totally two parts of our group financial expenditure. The first one is public expenditure and the second one is personal expenditure.

PUBLIC EXPENDITURE

- DATA ADMINISTRATOR
 - MALE MEMBER 'S DATA-YINING XU
 - FEMALE MEMBER' S DATA-QIFEI WANG

PERSONAL EXPENDITURE

- GROUP DATA ADMINISTRATOR-WENZHE MA

➤ PUBLIC EXPENDITURE

For public financial expenditure on 17 May, YUHAN XIONG as a representative bought 14 present package bag which costed 4.2 yuan each and totaled up to 58.8 yuan through an online shopping platform of China (JD.com).



Our group member were used as a gift bags for the gifts the group members sent to the children.

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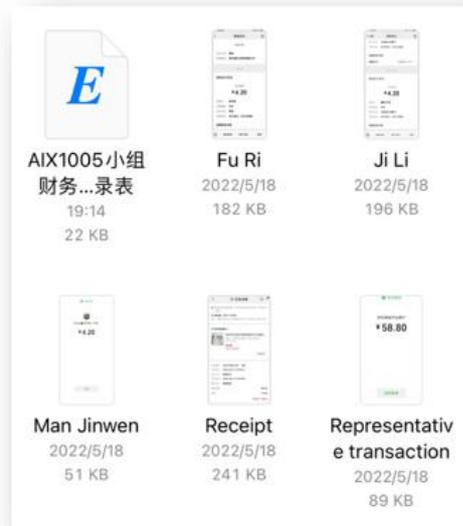
It was paid by YUHAN XIONG through online payment and then each member transacted 4.2 yuan for each gifts bags bag to YUHAN XIONG also through online payment.

Both of each member's transaction record to the representative and the representative's payment records as follow.

PROJECT EXPENSE RECORD TABLE									
THIS TABLE IS USED FOR RECORDING PUBLIC EXPENSES OF OUR PROJECT									
GENDER	OUR GROUP MEMBERS		CHILDREN NAME		RECORDER	THE PUBLIC TEM 1 WE BUY	NUMBER OF COPIES	AMOUNT	PAID
	ENGLISH NAME	中文名	ENGLISH NAME	中文名					
FEMALE	AIYU JIANG	蒋艾妤	ZIYU CAO	曹子瑜	QIFEI WANG 王祺斐	GIFT BAGS(WEEK9 5.17th)	X1	4.2	√
	YANXI ZENG	曾妍西	SHIHAN YANG	杨诗瀚			X1	4.2	√
	Yaling Zheng	郑雅玲	LUHAN LI	李露涵			X1	4.2	√
	Tang Yimeng	唐艺萌	NUOXIN YANG	杨诺欣			X1	4.2	√
	SHANEN CHEN	陈善恩	JIACHENG LIANG	梁佳城			X1	4.2	√
	RUIQI GUO	郭瑞琪	CHENJIN YANG	杨锦辰			X1	4.2	√
	ANQI DAI	戴安琪	ZIRUI CHEN	陈梓瑞			X1	4.2	√
	XINYUE SHEN	沈心玥	JUNJIANG XIAO	肖俊翔			X1	4.2	√
	LUYAO HUANG	黄露瑶	YUCHEN MEI	梅宇诚			X1	4.2	√
MALE	YHAN XIONG	熊宇瀚	KECHEN YANG	杨可晨	YINING XU 许一宁	GIFT BAGS(WEEK9 5.17th)	X2	8.4	√
			SHIYU CHEN	陈时予			X1	4.2	√
	LI JI	吉利	HAOSHENG XIAO	肖皓晟			X1	4.2	√
	JINWEN MAN	满金汶	JIAJUN YANG	杨佳骏			X1	4.2	√
RI FU	付日	YIRAN XIAO	肖怡然	X1	4.2	√			

(THE PUBLIC EXPENDITURE RECORD FORM)

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(5 MALE MEMBER'S COST RECEIPTS)



(9 FEMALE MEMBER'S COST RECEIPTS)

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➤ PERSONAL EXPENDITURE

For personal financial expenditure in our group.

- ◆ On May 7, YUHAN XIONG paid 20.3 yuan for the labels to sort the gifts.
- ◆ On May 12, LUYAO HUANG spent 19.80 yuan to buy educational books.
- ◆ On May 24, LI JI spent 29.9 yuan on a set of stationery.
- ◆ On May 3, XINYUE SHEN bought a notebook for 11 yuan.
- ◆ On April 20, RI FU bought some magazines for 41.9 yuan.
- ◆ XINYUE SHEN's notebooks were purchased offline and mailed to the children. Other members buy gifts through Online shopping platforms in China.

AIX1005 GROUP REPORT**PROJECT EXPENSE RECORD TABLE2**

THIS TABLE IS USED FOR RECORDING EVERY MEMBERS EXPENSE

(RECORDER: WENZHE MA)

\	NAME	TIME	ITEMS	AMOUNT
1	Yuhan Xiong	17-May	labels	20.3
2	Luyao Huang	12-May	education books	19.8
3	Li Ji	24-Apr	calssroom things	29.9
4	Xinyue Shen	3-May	notebook	11
5	Ri Fu	20-Apr	magazine	41.9

(THE PERSONAL EXPENDITURE DATA)



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9.0 CONTINUITY PROJECT

CONDUCTING OUR GROUP FIELD ACTIVITIES TOGETHER

ENCOURAGING MORE PEOPLE TO JOIN US BY THE VIDEO SPREADING

TRYING TO HELP MORE COMMUNITIES IN THE FUTURE

➤ CONDUCTING OUR GROUP FIELD ACTIVITIES TOGETHER

If the epidemic situation in various parts of China improves in the future, our group members can try to hold activities together at the school of 16 children, and read the letters we once wrote to each other with their matched children.

➤ ENCOURAGING MORE PEOPLE TO JOIN US BY THE VIDEO SPREADING

There are still many children in need in various regions of China under the epidemic, and the strength of our 16 members is limited.

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Therefore, we are ready to let more people see the videos of our project on major media platforms (WECHAT\TENCENT NEWS), and then encourage more people in every corner of our society to join us , and help left-behind children who need help in each areas of China together.

➤ TRYING TO HELP MORE COMMUNITIES IN THE FUTURE

Under the epidemic, not only left-behind children need help, but also many groups need the care of society, such as the disabled, the elderly living alone, vulnerable groups in need and so on.

Therefore, we plan to help more communities in future. We plan to try to give full play to the advantages of each member of our group in various regions of China, and let each member encourage local people to carry out public welfare activities in the area where they live.

10.0 PROJECT SUMMARY AND CONCLUSION

➤ OVERALL SUMMARY

Our international group projects have been running nearly 3 months from April 1st to June 23rd.

In these three months, our team members helped each other, united cooperation. Although our team members are distributed in various regions of China, but we still could work together to solve each difficulties, and let the project perfectly executed and ended successfully.



➤ “LOVING MOM.RED APRON”

In the past few months, we also met a caring volunteer team who is constantly dedicating themselves to the society-“LOVING MOM.RED APRON”.

The “Loving Mom” volunteer team helped us

organize offline activities together in our project, providing a huge platform for the development of our group's activities.

We worked with them to solve problems and did the brainstorm together to organize various activities for children, bringing warmth and strength to children who we helped.



➤ THE SOCIAL MEANING OF OUR PROJECT



We plan encourage more people to help anyone who need help by making video to record our project , and put our videos in media platforms(such as TENCENT NEWS\WECHAT)

➤ THE FUTURE WISHES OF OUR GROUP

This project means a lot to everyone in our group, it gave us the joy of helping others, it taught us how to work together, and it taught us how to be better.



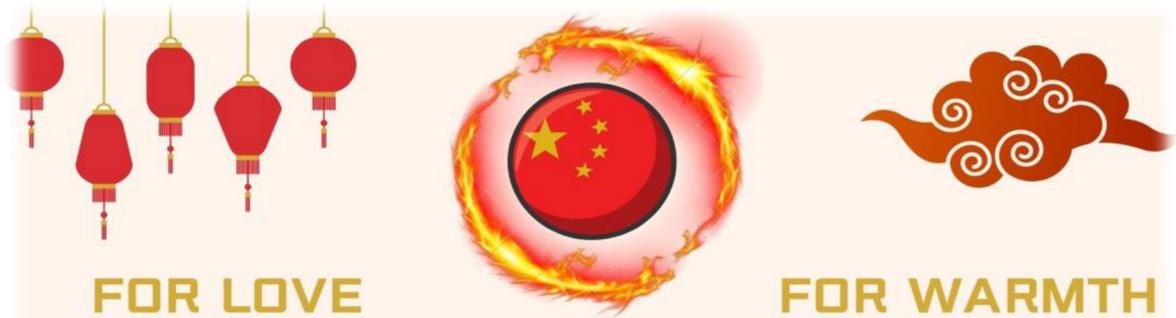
In this world, it's not just these 14 children who need help, there are many people in need and people we can help. It's not just the 16 members in our group, if everyone in this world can give a little love, our world will really be different, it will be a beautiful world.

So, we want to say: Please take action to help those in need as much as possible in your daily life.

Our love knows no race, borders, or location.

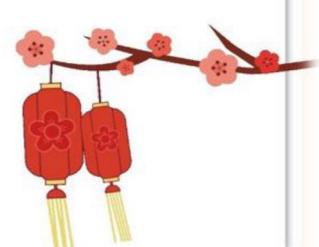
Take action with us to give our world the love you could give.

***ATTACHED IS THE POSTER OF OUR GROUP (AS FOLLOW)**



FOR LOVE

FOR WARMTH



THE INTERNATIONAL GROUP



我们 和你一样

